



We are safe
We are respectful
We are learners

Investing for Success

Under this agreement for 2022
Norris Road State School will receive

\$296,282*

This funding will be used to meet the following targets:

No. of students moving from D to C (A-E English) - 90%		No. Of students moving from B to A – measure in terms of increase to 55%	
Prep	90%	Prep	90%
Year 1	3% (3 students)	Year 1	3% (3 students) *
Year 2	20% (20 students)	Year 2	20% (20 students)
Year 3	15% (14 students)	Year 3	9% – (9 students)
Year 4	2% (2 students)	Year 4	5% (5 students)
Year 5	8% (10 students)	Year 5	4% (5 students)
Year 6	1% (1 students)	Year 6	65% (54 students) *
80% students can state their writing goal with accuracy when asked during a Learning Walk			

*2021 data indicates that students in this year level are already achieving an A-B above 55% target.

Other measures
<ul style="list-style-type: none"> SOS Staff: 75% agree that, <i>"I am confident poor performance will be appropriately addressed at this school"</i> SOS Staff: 80% agree that <i>"I feel that staff morale is positive in this school"</i> 100% teachers using co-constructed success criteria with students 100% teachers are using learning intentions as part of their Bump It Up Wall

Our initiatives include

Initiative	Evidence-base
Systematic Curriculum Delivery- Teacher knowledge of the Australian Curriculum	
<ol style="list-style-type: none"> Strengthen Curriculum Clarity Planning Days to: <ul style="list-style-type: none"> Continue to refine Year/ Band level plans using cohort data. Refine class unit plans utilising data. Plan formal and informal formative assessment and monitoring tasks to support before/ throughout junctures of moderation. Establish the consistent implementation of the Heggerty Phonological & Phonemic Awareness program across the P-1 sector through coaching and professional learning. 	<p>P-12 Curriculum, Assessment and Reporting Framework</p> <p>National Reading Panel: Teaching Children to Read: An Evidence-Based Assessment of the Scientific Research Literature on Reading and Its Implications for Reading Instruction, 2000.</p>
An Expert Teaching Team - Building Capability	
<p>Utilise the knowledge and expertise of Prep teachers to deliver oral language programs through:</p> <ul style="list-style-type: none"> Utilising Speech-Language Pathologist to mentor and support the development of programs. 	<p>Early Start: Monitoring and tracking literacy and numeracy across Prep to Year 2</p>



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<ul style="list-style-type: none"> Utilising Speech-Language Pathologist to support the analysis of data and determine teaching focus for students. Utilise Speech – Language Pathologist to work directly with students to improve oral language outcomes. 	Age Appropriate Pedagogies: Language Rich and Dialogic
Differentiated Teaching and Learning - A whole School Approach to Inclusion	
<p>1. Consolidate and extend teacher capability in data literacy through the provision of <i>Planning for Targeted Teaching</i> to:</p> <ul style="list-style-type: none"> Analyse formative assessment tasks against achievement standards and assessable elements to develop next steps. Create differentiated actions plans for students to access the Australian Curriculum and increase achievement from D> C, C> A/B. Co-develop and monitor learning goals with students. <p>2. Provision for Targeted Teaching time to build teacher capability to cater for the full range of students (including high achievers) through differentiation and adjustments.</p>	<p>Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i> Corwin, California, US.</p> <p>Sharratt, L, 2018 <i>Clarity: What Matters MOST in Learning, Teaching, and Leading</i>, Corwin, California, US.</p> <p>Graham, L, 2019 <i>Inclusive Education for the 21st Century: Theory, Policy and Practice</i>, U&A Academic, Australia.</p> <p>Donohoo, J 2016 <i>Collective Efficacy: How Educators' Beliefs Impact on Student Learning</i>, SAGE Publications, US.</p>

Our school will improve student outcomes by

Appointing an additional Head of Department – Curriculum for Prep to 2	\$142, 000
Purchase of additional allocation of Speech-Language Pathologist	\$27, 326
Purchase of teacher release to support Curriculum Clarity Planning days	\$74, 678
Purchase of additional teacher aide hours to support in class differentiation	\$35, 470
Purchase of additional teacher release to develop teacher's data analysis and differentiation skills	\$16,808



Melissa Burke
Principal
Norris Road State School



Cate Brickell
P&C President
Norris Road State School



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