



Norris Road State School

28 Greenore Street
BRACKEN RIDGE QLD 4017
3261 0777 | admin@norrisroadss.eq.edu.au

19/1/2022

Dear Parents and Carers,

Thank you for your understanding and patience as we plan arrangements for the commencement of the new school year. We are looking forward to hopefully welcoming all our students back on site on **Monday February 7, 2022**.

Please find an update below pertaining to the school holiday extension, care for children of essential workers and vulnerable students and the return to school:

Staffing arrangements:	<ul style="list-style-type: none"> The school will be operating off a skeleton staff up to Monday February 7, 2022. This is to reduce staff exposure to COVID-19 so as to minimise future disruption to learning and curriculum delivery due to prolonged teacher absence. All members of staff will have the opportunity to work remotely, and only a minimum number of staff will be on site to ensure adequate supervision of students and the administrative operation of the school Teachers and Teacher Aides will be completing their Professional Learning Days from home this week, and will be working onsite to supervise children of essential workers and vulnerable students. When offsite, teachers will be working on remote learning grids and realigning curriculum in preparation for a delayed start to the school year.
Accessing our school office	<ul style="list-style-type: none"> As we will have limited number of administrative staff in the school office, we ask that: <ul style="list-style-type: none"> You contact our administrative team on 3261 0777 or via email admin@norrisroadss.eq.edu.au in place of attending the office to help manage workload; If you do need to attend our office, please ensure that you wear a mask and maintain social distancing at all times.
Who can attend school between 24/1/ 2022 and 4/2/2022?	<ul style="list-style-type: none"> Vulnerable children and children of essential workers only. An essential worker is someone who provides essential services and who is unable to work from home. This includes but is not limited to doctors, nurses and other front-line medical staff, essential retail workers, school staff, haulage drivers and police officers. For a definitive definition of an essential worker, please access link here. Supervision is available when essential workers need it—it does not need to be accessed every day during that two-week period. No teaching or educative activities are being conducted during this time. Students will be supervised by a range of different teachers and teacher aides, who may or may not be known to your child.
Extension to school holidays	<ul style="list-style-type: none"> Parents of children remaining at home, are not expected to complete any educational activities or learning during this time, nor are teachers required to prepare remote learning programs. DOE has a dedicated learning at home website which is available for parents / carers if you wish to access these resources during the two-week delay.
Enrolment Interviews	<ul style="list-style-type: none"> Please call 3261 0777 to book an enrolment interview time. Enrolment interviews will be conducted from 24/1/2022, between the times of 11 am and 1 pm. These interviews will take place outside. Parents may request a telephone interview if preferred.
Parent access to school grounds	<ul style="list-style-type: none"> Parents are able to access the school grounds, however, only parents or carers of vulnerable students or children of essential workers should need to enter school sites to drop off and collect their children between 24/1 and 4/2/2022. Parents must wear masks when indoors at all times, and socially distance when outside without a mask. Please do not visit a school if you are sick, are experiencing COVID-19 symptoms or have been directed by Queensland Health to isolate or quarantine



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Return to school	<ul style="list-style-type: none"> Parents will be able to access the school site and accompany their child to class on the first day of school; Parents will be required to wear a mask when entering all school buildings and classrooms; Students under the age of 12 are not required to wear a mask (but may do so if desired). Teachers and staff will be unable to monitor students wearing masks; Students are not required to be vaccinated to attend school; A map with your child's classroom can will be available from our website and displayed around the school on 7/2/2022.
Book drop off	<ul style="list-style-type: none"> As teachers will be working remotely, with a skeleton staff supervising vulnerable students and children of essential workers, we are unable to offer a book drop this year. Parents are welcome to accompany their child to class on the first day of school (7/2/2022), to briefly meet their child's teacher and deposit their child's book packs.
Uniform shop	<ul style="list-style-type: none"> Will open on Thursday 27/1/2022 and Tuesday 1/2/ 2022 from 8.30-9.30 for over the counter sales and Friday 4/2/ 2022 from 8.30-9.30 for online order collections only. Please be aware that our uniform shop is staffed by volunteers who are also juggling paid and unpaid work, who appreciate your patience and understanding during these times of high demand.
Safety	<ul style="list-style-type: none"> All staff and volunteers on site will be vaccinated and face masks must be worn indoors COVID-19 cleaning protocols will continue, with high touch areas cleaned throughout the day; All contractors and volunteers are required to demonstrate prior of vaccination prior to completing work on site.
Unwell students	<ul style="list-style-type: none"> Any child who is showing signs of illness or feeling unwell, must stay at home. If a child is showing signs of illness at school, they will be directed to our first aid room and their parent/ carer contacted immediately to collect their child.
Length of school year	<ul style="list-style-type: none"> There is no change to the Term 4 dates, with the school year ending as originally scheduled on Friday 9 December. Parents/ carers can download the 2022 school calendar (PDF, 104KB).

Melissa Burke
Principal