Investing for Success

Under this agreement for 2021
Norris Road State School will receive

$338, 586

This funding will be used to reach the following targets

NAPLAN Reading				NAPLAN Writing				NAPLAN Numeracy			
Year 3%		Year 5%		Year 3%		Year 5%		Year 3%		Year 5%	
NMS	U2B	NMS	U2B	NMS	U2B	NMS	U2B	NMS	U2B	NMS	U2B
85	40	85	42	85	36	85	39	95	63	95	51

% of students at or above F&P Reading level targets by end 2021						
Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
50	55	71	73	76	65	71

% of students at or above 'C' in English, Maths and Science by end 2021																				
Prep			Year 1			Year 2			Year 3			Year 4			Year 5			Year 6		
75	75	75	85	85	90	70	75	85	85	95	100	85	90	95	85	95	85	88	92	97

Increased daily attendance targets for year level						
Prep	Year 1 (88)	Year 2 (89.4)	Year 3 (91.8)	Year 4 (90.5)	Year 5 (91)	Year 6 (89.9)
90	90	90	93	93	93	92

Our initiatives include:

- Providing opportunities for mentoring and pedagogical coaching support for all staff;
- Providing release time for all teachers for collaborative planning, observations and feedback to ensure consistent practices across Learning Areas and teaching junctures and ensuring support is available for teachers to implement evidence-based strategies to support inclusive practices;
- Increasing human resources in all classrooms to cater for diversity, academic outcomes and social-emotional wellbeing;
- Providing funds to design and develop an outdoor learning space on the junior oval;
- Support to enhance creative opportunities for students during enrichment activities.

Our school will improve student outcomes by

Initiative and Evidence-base	Monitoring and Strategy	Costings & Timelines
Continue to employ Coach to build capability of all staff • Continue to enhance pedagogical practice and consistency of practice in writing across the whole school in all learning areas through coaching and mentoring • Continue to facilitate consistent data analysis to inform curriculum delivery and improve student learning outcomes in writing. • Continue to create opportunities for teachers to discuss data and success with their peers. Effect size 1.57 *Fisher, Frey, Hattie (2016) Visible Learning for Literacy* • Coaching - intensive, planned encouragement and guidance targeted at developing essential skills, positive attitudes *Nottingham and Nottingham (2017) Challenging Learning through Feedback*	***Lead and review*** *the school's pedagogical framework* *Develop skills to deliver quality writing lessons* ***Improved and enhanced pedagogical practice/ teacher capability through –*** • Collective Teacher Efficacy teams - all cohorts • Student feedback and work samples • Annual Performance Review (APR) process data. • English A–E	**$126, 000** All Year

Queensland Government

**Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.*

Continue to build capability of teachers to engage in Australian Curriculum, including general capabilities Enhance the capability of teachers to differentiate the curriculum for all students through targeted data collection and analysis	• CTE sessions weekly – admin support at each meeting • Staff feedback on relevance and impact of professional learning • Engage in Cross Curriculum priorities and make explicit links to KLAs • Student engagement and behaviour monitored as new teaching strategies applied • P – 10 Literacy continuum monitoring • Case management records • Student work samples. Teacher release days 1 per teacher per Term (Specialist Teachers released each semester)	**$ 70, 000** All class teachers every term
Improve outcomes for students related to inclusion All teachers use Inclusion Wheel to cater for needs when planning for learning	• HOIL to oversee teacher engagement with Inclusion resources • Support for all teachrs to implement evidence-based strategies to support student progression	**$54, 900** All year
Increased Teacher Aide time for students Provide additional teacher aide assistance to support the implementation of a differentiated program of instruction for all students *Learning Toolkit*	• Review and monitor A-E data at termly data meetings and during CTE time each week • Feedback from Teachers and Aides re full time teacher aides in Prep for Term 1 with ongoing reviews • Additional hours per week teacher aide support for each year level	**$42, 000** All year
Outdoor Learning Area Provide opportunities for student to develop critical thinking and problem solving skills	• Contribute to the design and build of an outdoor learning space for the Junior oval	**$29, 686**
Enhanced outcomes for students participating in enrichment programs	• Employ additional teacher to facilitate Digital technology lessons for prep students • Employ additional teacher to support The Arts curriculum	**$16, 000** All year

Shannon Lusk
Principal
Norris Road State School

Nicole Harden
School council chair
Norris Road State School

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