

DISCIPLINE AUDIT

EXECUTIVE SUMMARY- NORRIS ROAD SS

DATE OF AUDIT: 22-23 JULY 2013



Background:

Norris Road SS is a co-educational school with an enrolment of approximately 540 students from Prep to Year 7. It was established in 1977. The Principal, Mr Andrew Swales, was appointed to the school in Term 2 2011.

Commendations:

- The Principal, leadership team and staff members are united and committed to the goal of all students achieving high standards in attendance, behaviour and achievement.
- The school behaviour expectations, Learning, Safety and Respect, are visible throughout the school and are known by all staff members and students. These expectations form the basis for all positive and negative behaviour conversations.
- The Supporting Student Improvement Team provides a comprehensive program of support for a wide range of students and their families.
- The school has established and is committed to maintaining a strong culture of respect and caring relationships across the school community.
- A program, which includes the explicit teaching of desired student behaviour, is effectively implemented in the lower school.

Affirmations:

- The Parents and Citizens' Association (P&C) support and endorse the Responsible Behaviour Plan for Students and its associated behaviour management processes.
- A number of teachers have been trained in profiling and these teachers spoke positively about the effectiveness of this training.
- A range of data has been strategically used by school leaders to inform decision making, identify areas for improvement and enhance the teaching and learning cycle.
- The school's Responsible Behavior Plan for Students clearly defines preventive, supportive and corrective behavior management strategies and processes (Gold, Silver, Bronze).
- The school has developed and implemented agreed OneSchool procedures and protocols, for the entry of positive and inappropriate student behaviour and attendance data.

Recommendations:

- Develop a systematic process involving the regular, collaborative analysis of student behaviour data to evaluate the effectiveness of the school's Responsible Behaviour Plan for Students and its associated interventions.
- Create a Professional Learning Plan that systematically provides opportunities for staff members to further develop their capacity to optimise student engagement and behaviour. Where appropriate, the Professional Learning Plan should reflect research evidence, international experience and learnings from other schools.
- Enhance the skills of parents and carers by sharing relevant, research based training and information on effective behavior management processes and practices.
- Continue to meet the needs of vulnerable learners by adjusting curriculum, modifying pedagogy and manipulating classroom environments according to the specific needs of students.