



# NORRIS ROAD STATE SCHOOL

Volume 3

Friday, 19 March 2021

## Norris News



### School Contacts

#### Principal

Shannon Lusk

#### Phone

3261 0777

#### Student Absence

3261 0760

#### Email

principal@norrisroadss.eq.edu.au

#### Absences & General

#### Enquiries Email

admin@norrisroadss.eq.edu.au

#### Marketing

advertising@norrisroadss.eq.edu.au

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#### Website

www.norrisroadss.eq.edu.au

#### Address

28 Greenore Street  
Bracken Ridge Qld 4017

#### P&C Association

Meets second Tuesday of the month

#### P & C Email

panc@norrisroadss.eq.edu.au

#### SMS4SCHOOLS

*Because we care for the safety of your child.....*

We are now sending SMS when we have not heard why a child is not at school, your child is considered LATE anytime after 8.30 am.

**PLEASE have your child at school and in class by 8.30 am.**

#### YMCA Outside School

#### Hours Care

0436 664 936

#### School Chaplain

stuartt@chappy.org.au

## From the Principal

### Dear Norris Road Community,

The forecast for the near future is for more wet weather. I know the cheap shops sell ponchos that could be stored in bags for any unexpected rain events.

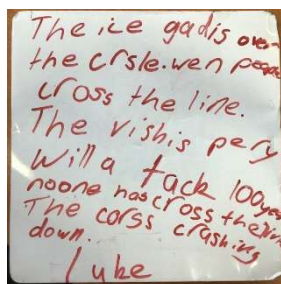
Thank you for your incredible response following the P&C AGM. The next AGM is set for 25 March at 5:30pm. Please RSVP your intention to attend. We need to elect at least one other executive to remain viable and host the free community movie night on 27 March. The P&C membership form is attached to this newsletter. The AGM is the only meeting where this can be submitted without you attending. Please join!

### Cross country

It's back in full force this year. Please come along to support your children. Juniors – 30 March and Seniors – 31 March. Covid requirements still dictate social distancing.

### Writing

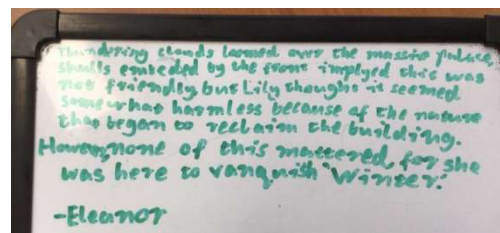
Teresa McLucas has included her celebrations of writing progress further in this edition. I had the privilege of sharing some success as well last week. Below are examples of students engaging the audience, creating atmosphere and developing their skills as writers. Thank you, Luke and Eleanor, for sharing with me your developing talents.



*The ice gathered over the castle. When people crossed the line the vicious prey will attack. For 100years no one has crossed the line. The castle is crashing down.*

Luke uses a 'show don't tell' to create atmosphere with his opening sentence.

*Thundering clouds loomed over the massive palace, skulls embedded by the front implied this was not friendly, but Lily thought it seemed somewhat harmless because of the nature that began to reclaim the building. However, none of this mattered for she was here to vanquish 'winter.'*



From the start, Eleanor positions the reader in the midst of a suspenseful narrative.

### Before School Routines

All students are to wait at the hall before school. Parents are able to wait at the hall also. Classroom doors open at the first bell, 8:25am, students and families are able to move to the classroom spaces then. The junior undercover area is available in the afternoon for parents to wait for the end of the school day.

There have been more and more students and parents sitting in the undercover earlier and earlier each day. The playground equipment is out-of-bounds to all students before school.

### IPS positions

As an Independent Public School, Norris Road is mandated to have a school council that guides the work of the school, particularly with regards to the additional financial benefits and marketing/ advertising of our school. There are two positions open now for the next three years.

### NAPLAN 2021

Information will go out on Monday to all families of students in Years 3 and 5. Norris Road Students will sit NAPLAN in its on-line format this year following our very successful trial of it in 2019.

If you have any concerns or queries, please see your child's teacher.

### Pritchard Place Parking

I have again tried to contact the Council regarding proposed changes to Pritchard Place, but am yet to lock in another meeting time. Councillor Landers and I have spoken, but the details of the proposed work is still to be finalised.

With this in mind, I urge all of you who use that space to follow the traffic regulations. 3-point turns in front of other cars is inappropriate and can endanger and antagonise others. We don't need this.

### AEDC Data collection

The Australian Early Development Census (AEDC) is a population-based measure of how children have developed by the time they start school. It looks at five areas of early childhood development: physical health and wellbeing, social competence, emotional maturity, language and cognitive skills (school-based), and communication skills and general knowledge.

The last census was completed in 2018. Norris Road Prep Teachers will be involved in completing this data gathering later this year. More information will be provided to Prep families as it is provided to the school.

## Point for Reflection

The words "equity" and "equal" are sometimes used interchangeably. "Equal" means the same – perhaps in terms of quantity, degree or value – whereas "equity" when viewed through the lens of education is unequal treatment of some learners to ensure every learner has an equal chance for success. When operationalised within a school, this looks like different groups of students receiving different support and different resources. It is the capacity of school leaders to apply human and financial resources based upon need which enables equity of outcomes for students.

(Leslie Single – QASSP)

*Shannon Lusk*  
Principal

### ANZAC SERVICE 2021 – Welcome all Defence Force Families

Preparations for this year's ANZAC Service are now underway. The Norris Road State School ANZAC Service is a significant occasion and is very special to our school. Very soon we will start to make contact with Norris Road parents and caregivers who we know are members of the Australian Defence Force via an invitation to attend the service this year. If you are an ADF family new to our school, or have never been invited to attend an ANZAC service in previous years, please contact our HOC, Jodie Livingstone via [jlivi15@eq.edu.au](mailto:jlivi15@eq.edu.au) or phone: 3261 0777.

Due to COVID-19 restrictions, this year's service will run slightly different to previous years. Students in Years 3-6, as well as students from P-2 defence force families, will attend the service in the hall. Students in P-2 will view via a live-stream or recording.

### Calendar of Events

#### Term 1

Mar	19	Interschool sport Swimming Year 4
	22	Foyer Display – Prep
	24	Swimming Year 2
	26	Interschool sport Swimming Year 4
	30	Junior cross country
	31	Senior cross country
Apr	1	Easter Hat Parade P to 2
	2	Holidays

#### Term 2

19	Term 2 Commences
23	ANZAC Day parade

Parent /Teacher/Student Meetings

Parent/Teacher/Student Meetings have been scheduled for **Term 1 Week 10**, Monday 29 March – Thursday 1 April according to teacher availability. Many staff will be available **Wednesday afternoon 31 March**. On this day, from 2.45pm until 6:00pm class teachers will be available for discussion by appointment in the hall. If you have booked an appointment on another day, these appointments will be held in your child's classroom.

Students need to be present at the meeting with teachers and parents as they will have a role to play in the discussion around their learning and achievements and in particular their goals. The opportunity will empower our students to assume increasing responsibility for their learning. Meetings will be conducted face to face in the School Hall and are of 15 minutes' duration.

COVID 19 Restrictions

In previous years we have provided seating in the hall for parents to wait quietly for their meetings. This year **all parents will wait outside** the hall in front of the library and when the buzzer is sounded move into the hall to the teacher. Those parents in meetings will be asked to leave the hall on the other side when the buzzer is sounded. To co-ordinate the meetings we have employed an online booking system to assist parents in securing their preferred times. The procedure is as follows:

- If you wish to see any of your children's teachers, you need to secure an appointment time using this system. If you do not have access to the internet you can call the school office or see your child's teacher and they will be able to assist you to access the program and make your bookings.
- **The booking system will only be accessible from 12:00am, Monday 15.03.2021 through to 12:00pm, Saturday 27.3.2021.** No interview requests will be accepted outside of these times on the system.
- In your web browser type in the school website <https://norrisroadss.eq.edu.au/Pages/default.aspx> and when this appears click the link for 'Parent-Teacher-Interviews' in the quick links section on the right hand side of the front page. This will take you directly to the booking site for our school.

NAPLAN

The 11<sup>th</sup> –21<sup>st</sup> of May marks the dates for students to sit the NAPLAN (National Assessment Program – Literacy and Numeracy) tests. NAPLAN is an annual assessment for students in Years 3, 5, 7 and 9 and is point in time test used to provide a whole year level picture of progress in the domains of literacy and numeracy.

NAPLAN captures student performance in these tests on the selected days, using online means.

To help familiarise our students with the NAPLAN Online environment, your child's class will participate in a **practice** 'omnibus test' which will give students a chance to engage with the NAPLAN Online Platform.

- **No identifiable data will be stored (student names will not be recorded)**
- **No reports will be distributed to students or to the school**

Attached is some further information about the NAPLAN tests. You can also access the public demonstration site here: <https://nap.edu.au/online-assessment/public-demonstration-site>. Students, teachers and parents are invited to use the public demonstration tests to familiarise themselves with the type of questions and related functionalities available in the NAPLAN Online assessment. The links at the bottom of the webpage take you to demonstration tests for conventions of language (grammar, punctuation, and spelling), numeracy, reading and writing for each NAPLAN test year level: 3, 5, 7 and 9. As all Year 3 students will complete the writing test on paper, there is no Year 3 demonstration test for writing.

Some of the key features include a range of question types, onscreen tools, timers and interactive navigation.

If you have any questions regarding the practise sessions, please contact Jodie Livingstone (07) 3261 0777.

**'NAPLAN ONLINE – INFORMATION FOR PARENTS AND CARERS' flyer attached with this newsletter.**

**DATE CLAIMER**

**Evidence of Learning Book - \$15**

**Interschool Sport - \$50 (\$25 due now/\$25 1 April)**

Year 2 Swimming \$24 due **overdue**

Year 4 Swimming \$24 due **overdue**

Instrumental Music & Strings Levy \$35 Hire \$65 End Term 1

**Voluntary Contribution \$60 per child capped at \$120 per family**



## YEAR 3 SCIENCE INCURSION

On Monday the 15th of March, Year 3 participated in a Science incursion. Brett from Big Bang put on an exciting Science show that explained the differences between a solid, liquid and gas and how to heat up different materials.

Throughout the day, each class returned to complete some hands-on activities to help them develop their understanding of how heat energy transfers to cooler objects. Students measured the temperature of different objects in a variety of different locations and discussed why they were hotter or colder than other objects. Students were set the task of either melting or saving an ice cube using a tea towel, water bath or specific location. Lastly, students experimented with heat sensitive boards that changed colour when the student's body heat was transferred to the board. They then transferred the heat energy from the board into an ice cube.



## STUDENT COUNCIL NEWS

### Winter Woolies collection drive!



Norris Road State School Student Council are asking for donations for those who may be doing it tough this winter.

- Socks (new)
- Gloves (new and used)
- Blankets (new and used)

These donations will be delivered to The Breakfast Club in Redcliffe.

This organisation provides meals and assistance for northside locals.

Please bring your donations to the library in Week 9 and 10 of this term.

The student council thanks you for your support!

## Year 4 Display in the Office!



For this terms fundraiser will be...

The student council at Norris Road State School Thank you for your support

## Winter Woolies collection drive!!!

In weeks 9 and 10, we ask you for donations for people who many need assistance. Things that they will need in the winter season. These donations will be delivered to the Breakfast Club at Redcliffe.

These are the main things that we would appreciate.

- Socks (new)
- Gloves (new & used)
- Blankets (new & used)

We ask this because we know that keeping warm is hard in the winter. All sizes are welcome.



By Sasha and Tara



# The Write Stuff at NRSS

Teresa McLucas – Writing Coach



This term I have been working with our amazing Year 3 and Year 5 teams. The students have been working on building stamina for writing, planning for writing, developing text structure, vocabulary, sentence structure and punctuation. Our teachers are using work samples to identify writing goals and create groups for guided writing

At Norris Road, we include four approaches to writing to provide students with a balanced writing programme. These approaches spread across the gradual release model (I do, We do, You do), starting with a high level of support and finishing with students completing new learning tasks independently.

**Modelled writing** – ‘Watch me and notice what I am doing as I tell you what’s going on in my head’. In this teacher-led approach, the teacher is explicitly teaching the knowledge and skills needed during writing. The teacher uses the ‘think aloud’ strategy to explain steps and decision

making during the writing process.

**Shared writing** – ‘I’ve shown you how I do it – now let’s do it together’. During this approach, the teacher and students work together to joint construct a piece of writing. The teacher often composes the text with assistance from the students. As the teacher drives the writing, students contribute ideas, provide alternatives to words or phrases and offer suggestions for improvement during revising and recrafting.

**Guided writing** – ‘Have a go by yourself, but I will be here to guide you’. In a guided writing group, students work on their writing task with guided support from the teacher. This pedagogy provides an opportunity for students to receive direct feedback as ‘just in time, just-for-me information’ that relates directly to their specific writing goal.

**Independent writing** – ‘Now you can write independently with support and feedback from others’. Students complete writing tasks independently with opportunities for feedback from teacher and peers.

## Celebrating Student Writing

Our Year 3 students have been using a short Quick Write to demonstrate their writing skills and work on writing goals. Students were asked to write about things they hear, see, feel and wonder during a particular experience. Over the past two weeks we have been on a virtual tour of Australia Zoo and had a quick snorkel on The Great Barrier Reef.

<p><b>The Reef</b> by Ethan (3SR)</p> <p><i>Splash! That was the sound when I entered the chilly, cold water and heard the nibble of a fish. The turtle flapped its brown flippers but my eyes popped when I saw the orange and white clownfish. I had butterflies in my stomach and my body almost blew up. My mind blew up with questions to answer like where was the first coral found?</i></p>	<p><b>At the Reef</b> by Cooper (3KW)</p> <p><i>I heard loud splashing from the big, blue waves crashing on to the sand and loud, heavy breathing coming from my mouth. Just then, I saw hundreds of fish swimming towards me for they were being chased by a predator. When they were zooming towards me, I felt terrified.</i></p>	<p><b>At the Reef</b> by Tanner (3SR)</p> <p><i>The noise of the breath of the scuba divers and the noises of the fish talking was very quiet. The fish flashed before my eyes, the turtles gracefully swimming along the reef and the stealthy rock fish. I froze, my eyes opened wide and I nearly dropped the snorkel out of my mouth looking at the beautiful reef. I wondered how all the animals play a part at keeping the reef balanced.</i></p>
<p><b>At the Reef</b> by Preston (3SR)</p> <p><i>I heard the very deep sound of a bubble popping. I saw a sea turtle swimming past me like a car on the highway. I felt freezing because the water was cold. I wondered if a big hammerhead shark will eat me.</i></p>	<p><b>At The Great Barrier Reef</b> by Joan (3KW)</p> <p><i>Splash! In the beginning I heard miniature, colourful fish making hilarious noises. The fish were swimming everywhere! I saw lots of colourful coral at the bottom of the reef and they came in all shapes and sizes. Later that day, I felt lots of different kinds of fish swimming away. I wondered how fish were even invented.</i></p>	<p><b>At the Zoo</b> by Avaani (3KW)</p> <p><i>I heard the zookeeper talking about all of the amazing animals. I saw the cute baby koala who was about just over one inch long. I felt terrified when I saw the crocodile’s sharp, jagged teeth. I wondered how the animals from Africa got to Australia Zoo.</i></p>
<p><b>At the Zoo</b> by Sruthi (3KW)</p> <p><i>I heard a tiger roar so loudly, I felt like my ear drums were about to burst! I saw a koala eat a juicy cob of corn. I felt a baby zebra and it was so smooth! I wondered how tall a baby giraffe would be.</i></p>		



**Writing Club**

Writing Club will start again in Term 2. This is for students wanting extra time to work on creative writing. We provide writing materials and let imaginations run wild! More information will be provided to students at the end of this term.

**Writing at Home**

Reading their writing aloud is a great way for students to check and reflect on their work. Often when students read their writing to others, they identify if they have missed words or ideas that they had wanted to include. If your child is writing at home, ask them to read their work aloud to a family member or friend.

**P.E. Pitch****LOWER SCHOOL CROSS COUNTRY RACES –  
TUESDAY 30 MARCH 9:15AM -10:15AM.**

The lower school are busily training for our cross-country races during Physical Education lessons at the moment. We are trying to increase our fitness and endurance to run some personal bests. Hats, running shoes and water bottles are very important in ensuring participation.

At **Norris Road State School**, in accordance with Education Queensland guidelines, **all students** will be provided with the opportunity **to engage** in appropriate **water safety and learn to swim programs**. The year 3's have completed their swimming program for this year while the year 2 and 4 programs are underway. The water-based activities are safe, positive and an engaging experience for the students. Swimmers are working towards identified competencies: entries and exits, buoyancy, submergence, swimming for survival, survival sequence, rescue and lifesaving and water safety knowledge. At the end of the band (prep, year 2, 4 and 6), the swimmers will complete a skills test that consists of basic skills that underpin the learning of a range of water safety, swimming and survival skills and sequences. Please support your student/s to access the swimming program to learn these vital life-skills. Let's make **Queensland the water safe state**.

**Harmony Day**

Harmony Day  
Harmony day is a day when every-one comes together and celebrate their culture and the traditional owners of the land. They appreciate what culture they are and where they're from. Harmony day is all about writing cultures no matter where you are from or what colour your skin is, its all about peace. Australia is multicultural, if we didn't have different people from different countries then we wouldn't understand what "belong" even means. It doesn't matter what colour your skin is or what colour your eyes are, we are all family no matter what.

Rosalie  
4cm.



**Sport News**

NRSS CROSS COUNTRY **Wednesday 31 March**

ALL EVENTS ARE RUN ACCORDING TO YEAR OF BIRTH.

Year 5 and 6: 9.00 to 10.30am.

Year 3 and 4: 11.00am to 12.30pm.





Time	Cross Country Wednesday 31 March
9.00	<b>Year 5 and 6 students</b> move to the oval and be seated under their house tents
9.10	<b>Instructions</b> Students will have a choice of race distances: - Long race distance – 750m (8), 1500m (9/10), 2250m (11/12) <b>OR</b> Short race distance – 450m <b>OR</b> Students can do both as appropriate for their age group All students are expected to enter a minimum of one race Students may run or walk in the short(participation) races. Students need to run the longer (competitive) races. Every competitor gets a point for their house.
	<b>LONG COURSE RACES BEGIN</b>
9.15	12 Years 2250m boys and girls (born 2009)
9.25	11 years 2250m boys and girls (born 2010)
9.35	10 years (from grade 5) 1500m boys and girls (born 2011)
	<b>SHORT COURSE RACES BEGIN</b>
9.50	12 years boys 450m
9.55	12 years girls 450m
10.00	11 years boys 450m
10.05	11 years girls 450m
10.10	10 years boys (year 5) 450m
10.15	10 years girls (year 5) 450m
10.25	Year 5 and 6 war cry / clean up and move to classrooms
11.00	<b>Year 3 and 4 students</b> move to the oval and be seated under their house tents
	<b>LONG COURSE RACES BEGIN</b>
11.15	10 years (from grade 4) 1500m boys and girls (born 2011)
11.25	9 years 1500m boys and girls (born 2012)
11.35	8 years 750m boys and girls (born 2013)
	<b>SHORT COURSE RACES BEGIN</b>
11.45	10 years boys (year 4) 450m
11.50	10 years girls (year 4) 450m
11.55	9 years boys 450m
12.00	9 years girls 450m
12.05	8 years boys 450m
12.10	8 years girls 450m
12.2	War cry led by house captains / clean up and move to classrooms





## The NRSS P&C is now in caretaker mode.

As the P&C is in caretaker mode, all financial activities MUST now be placed on hold and the school will assume responsibility for paying any outstanding invoices and the wages of our Café and uniform shop staff until the Executive is elected.

It also means that other P&C financial activities; such as the sale of Easter Raffle tickets are on hold until the executive is elected.

School banking, book club, the arts & craft drive and the Community Movie night will continue, as these are non-financial activities of the P&C.

Another AGM is being called for Thursday 25 March at 5:30pm to elect the other executive positions. This meeting will take place in the school staffroom. The only business conducted will be to finish the election of the executive and the completion of the AGM agenda. We need your help to progress the P&C to active status. Information on the available roles are provided below.

RSVPs are essential, to ensure that the meeting is run in accordance with current COVID restrictions. If you are unable to attend the AGM, but are interested in becoming a member of the P&C please email for a membership form.

Please come along. Support the P&C and the staff and students of Norris Road to progress the plans for 2021.

Please direct enquiries and RSVPs to [pandc@norrisroadss.eq.edu.au](mailto:pandc@norrisroadss.eq.edu.au).

## The P&C President Role description

Good knowledge of the rules, operations and meeting procedures of the P&C

Provide leadership

Chair meetings

Act as spokesperson/representative of the P&C

Foster good communication between the P&C, school and community

Encourage participation to ensure that everyone can have a say

Is the accountable person in all employment and OSHC issues

## The P&C Vice-President Role description

Chair meetings if the President is absent

Provide essential support for the President and help the Secretary/Treasurer as required

Become familiar with P&C operations, rules and meeting procedures

Act as the President's "understudy" and gain an understanding of the various executive roles

Perform a role particular to your P&C, such as "Publicity Officer" or "Fundraising Co-ordinator"

Carry out any duties delegated by the President



For more information on executive roles, see the info place



## The P&C Treasurer Role description

Ensure the P&C complies with the Accounting Manual

Financial statements/reports at each meeting

Pay accounts promptly when authorised by a meeting

Issue receipts for monies received

Maintain accountable forms register

Maintain P&C asset register

Monitor wages and ensure accounts are current and reconciled

Prepare annual financial statements for auditing

Ensure accounting is open and transparent



For more information see the booklet "Congratulations! You've been elected Treasurer of the P&C" on the info place





### From the Chaplain

Is it just me, or has this term flown by? As we pick up our lives (and adjust to the 'new normal') many people have sought to be as busy as ever. Remember to take time out to reflect on why and what is important.

With Easter coming up very soon, SU Queensland will be offering their autumn season range of camps again, all COVID compliant and with trained volunteers. They range from Sports day camps (4 in the Brisbane area) to overnight camps spread through the hinterland for both weeks. Please note that there will be Christian faith content in all camps. I will be leading on Grovely Sports camp, but there are plenty of others to choose from!

Please use the following link to check them out:

<https://sucamps.org.au/?season=autumn>



**22<sup>nd</sup> March first break (Week 9)**

Following a year long hiatus, I can offer the Subway Meal Day again! A BIG thank you to the Norris Road P&C for setting up the ordering through the Windmill Café site for me. This is one of the ways I can raise funds that go into the chaplaincy service. Please refer to the flier for more information.



### Ross' On Court Tennis

Here at Norris Road State School!

***Ross is taking new  
Tennis coaching enrolments for  
Term 2***

Starting back in **Week 1 Tuesday 20th April**

Classes are Tuesday Morning 7.15 – 8.15am

Before school on the Tennis courts.

Open to all children from Prep to year 6.

To enroll phone Ross on

0409 285 258



Are you looking for a high quality Early Education option for your kindy aged child in 2021?

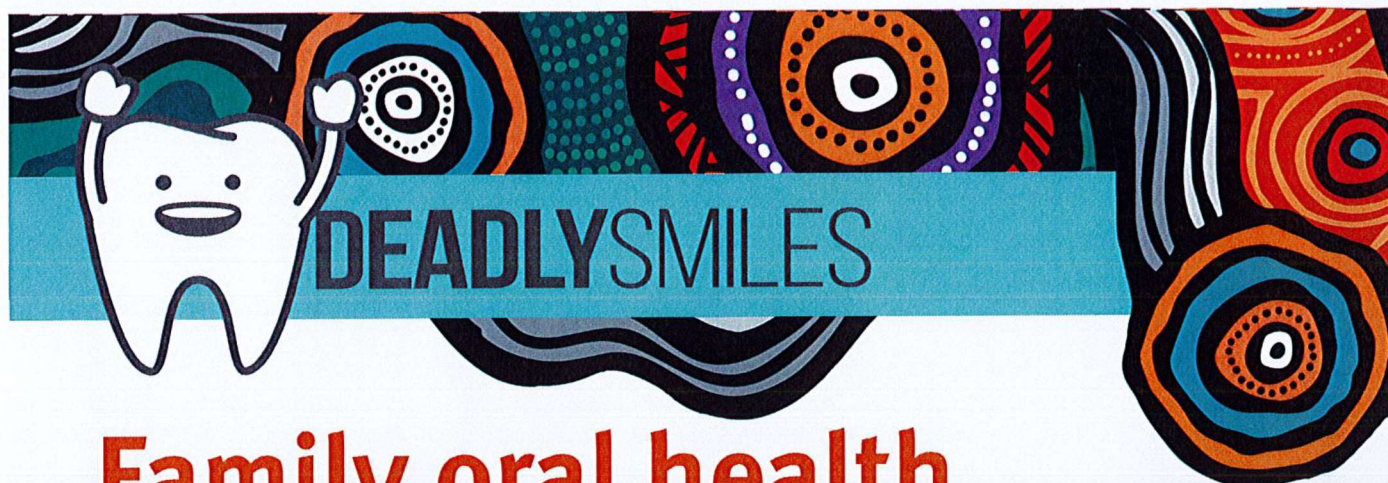
Bracken Ridge Kindergarten has two positions available for 2021.

Bracken Ridge is a community-run, not-for-profit kindergarten offering an approved kindergarten program by qualified early childhood teachers specifically designed for kindergarten children and is affiliated with Lady Gowrie Community Kindergartens.

If this sounds like the right kindergarten for your child or you have and queries you would like answered or maybe you would like to arrange a personal tour of our spacious natural learning environment, please call us on 3269 8126 or email [brkindy1@bigpond.com](mailto:brkindy1@bigpond.com).

221 Barrett Street, Bracken Ridge  
[www.brackenridgekindergarten.org.au](http://www.brackenridgekindergarten.org.au)





# Family oral health screening day

Friday, 16th April 2021

9am - 12pm

Nundah Community Health Centre. 10 Nellie Street, Nundah.\*

Look for the Better Together Health Van parked next to the Wyelbah Tealah spiritual and healing garden.

The Deadly Smiles Family Oral Health Screening Day will provide oral health services to the Aboriginal and Torres Strait Islander community inside the Better Together Health Van.

Aboriginal and Torres Strait Islander people can receive a complimentary dental check up, x-rays, intraoral photos and fluoride varnish – **No appointments necessary.**

You will also be able to have a yarn with dental staff, allied health practitioners and Indigenous Liaison Officers and get dietary and dental advice.

## What you should bring:

- Your Medicare Card
- Centrelink concession cards, if you have any.



**Bring the kids!**  
There will be a free barber, healthy snacks and oral hygiene bags available to help the kids go back to school.

This initiative is supported by the Community and Oral Health Indigenous Health Unit and the Aboriginal and Torres Strait Islander Leadership Team's Better Together Health Van.

\*Nundah Community Health centre is a short walk from Nundah train station.





## NORRIS ROAD SS 3 WK ROAR!



**DATE's : June 4<sup>th</sup>, 11<sup>th</sup>, 18<sup>th</sup>**

**TIME : 2.45 pm – 3.45 pm**

**AGE's: Preps- Year 4**

**COST : \$43 .00 Per Child**

**Registrations open at  
[www.roaractive.com.au](http://www.roaractive.com.au)**



Bracken Ridge  
State High School

*Strive to accomplish*



### Accelerate Program

Bracken Ridge State High School **Accelerate Program** gives you the best chance in succeeding in high school in the areas of:

- Stem
- Athletic Development
- Debating
- App Development



### Contact Us

68 Barfoot Street,  
Bracken Ridge QLD 4017



<https://brackenridgeshs.eq.edu.au>



[www.facebook.com/brackenridgeshs](https://www.facebook.com/brackenridgeshs)



(07) 3869 7222

### Bracken Ridge SHS Laptop Resource Scheme invitation

To parents/guardians of Year 6 students considering your choice of High Schools for 2022.

You are invited to add responses to a 5 minute questionnaire regarding the New Student Laptop Resource Scheme for Year 7 in 2022.

We have been running a very successful Laptop Resource Scheme for 3 years for Years 10-12 here at BRSHS. Now in our 4th year with average of 95% uptake from all families.

We are proposing to extend this Scheme to Year 7-9 with an initial 2022 rollout starting with the Year 7s, so we wanted to make sure you have this information and give you the opportunity to include some feedback as our potential future families.

It doesn't matter if you do not intend to have your student enrol at Bracken Ridge SHS, we would still appreciate you reading through what the Scheme offers and providing feedback as those responsible for Year 6 students.

Your participation in this survey is voluntary, and all the information you provide will remain confidential in accordance with the Information Privacy Act 2009.

Please follow this link to include your responses.

**[Bracken Ridge SHS Laptop Resource Scheme](#)**



## Research Participation Opportunity

All children display disruptive behaviours at times. These behaviours could include non-compliance, aggressive behaviour, stealing, breaking property, severe rule breaking, deliberately annoying others, or arguing with adults. Some children may display these behaviours more than others. Our research is aimed at finding out why and we need your help.

### Who are we looking for?

To understand the differences between children with disruptive behaviours and those without, we are looking at behaviour of primary school aged children. If you have a child who is **aged 6 to 11** (inclusive), you are encouraged to participate. If your child has an intellectual impairment or another cognitive disorder, they will not be eligible for this study.

### What would be required?

You will be required to answer a number of questions about you and your child in order to better help us understand: you, your child, and your child's behaviour. It is expected that this questionnaire will take 20-30 minutes.

### What's the benefit to you?

You can choose to enter the draw to win 1 of 4 \$100 Coles Myer gift cards.

### Interested?

If you would like to participate in the study, or would like further information you can register using the QR code below, or please contact:

**Mikaela Bonham**  
School of Applied Psychology  
Griffith University  
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**SANDBAG Community in Partnership with  
Drama Works Academy**  
*presents a*

## Musical Theatre

### *Holiday Workshop*

**When:** Tuesday 13th April 10-1pm (3hrs)  
**Where:** SANDBAG 153 Rainbow St Sandgate  
**Cost:** \$18.50  
**Age:** 8-13yrs  
**Contact:** SANDBAG to book on 38693244



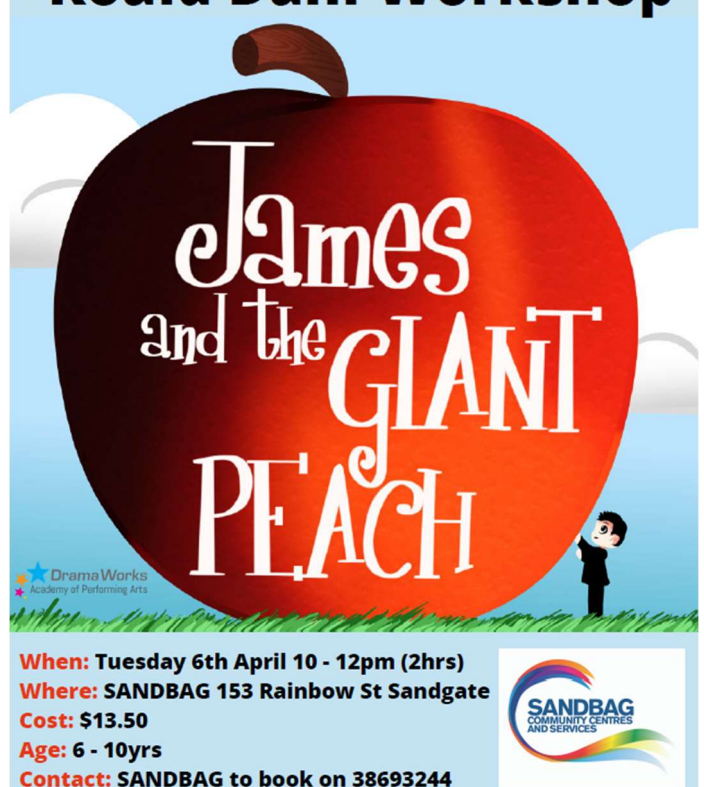

**SANDBAG Community in Partnership with Drama Works  
Academy**  
*presents a*

## School Holiday Roald Dahl Workshop

# James and the GIANT PEACH

Drama Works  
Academy of Performing Arts

**When:** Tuesday 6th April 10 - 12pm (2hrs)  
**Where:** SANDBAG 153 Rainbow St Sandgate  
**Cost:** \$13.50  
**Age:** 6 - 10yrs  
**Contact:** SANDBAG to book on 38693244

### Positions Vacant



### Casual School Crossing Supervisors

Positions exist for Casual School Crossing Supervisors at local schools.

- A School Crossing Supervisor must be able to work in all-weather conditions,
- Up to 1 hour and 30 mins per day, 5 days per fortnight on a rostered basis.
  - Relief opportunities on your rostered days off.
  - Pay Rate \$31.11 per hour.

Commencement of employment for the successful applicant is dependent on:

- The favourable outcome of a health assessment.
- A Positive Notice Blue Card (you do not need to have a blue card to apply for the position).

Please contact the Road Safety Office on 3863 9839 for more information.

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property is our privilege”**

**Roxanne Paterson**  
Selling Principal  
0421 578 498  
[roxanne.paterson@raywhite.com](mailto:roxanne.paterson@raywhite.com)

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**Ray White Bracken Ridge**